### **RAMSADAY COLLEGE**

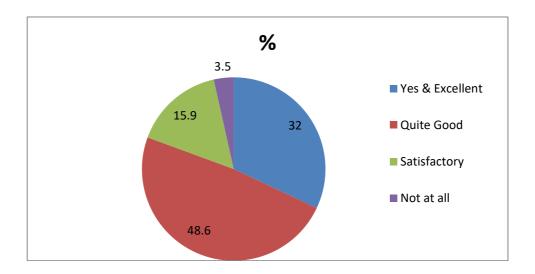
### **Teachers Feedback Analysis Sheet**

Session: 2020-21

## **Total Responses: 94**

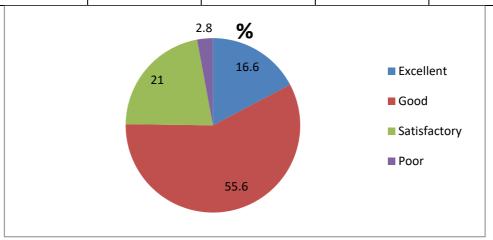
### 1. Is the Syllabus under CBCS do justice to the course outcome:

	Yes & Excellent	Quite Good	Satisfactory	Not at all
%	32.0	48.6	15.9	3.5



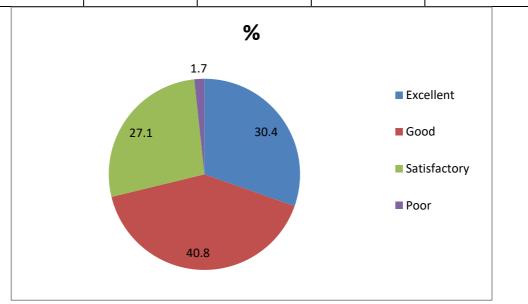
### 2. Rate the current syllabus on basis of learning and teaching values?

	Excellent	Good	Satisfactory	Poor
%	16.6	55.6	21	2.8



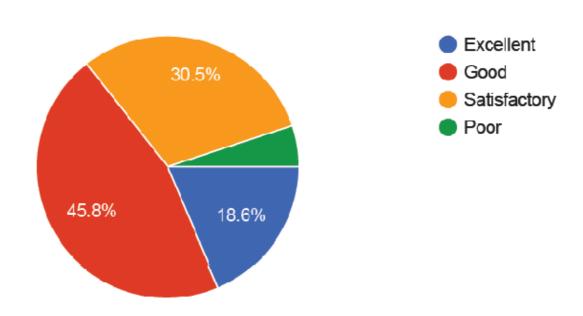
## 3. Aims and objectives of the syllabus are well defined and clear to teachers and students:

	Excellent	Good	Satisfactory	Poor
%	30.4	40.8	27.1	1.7



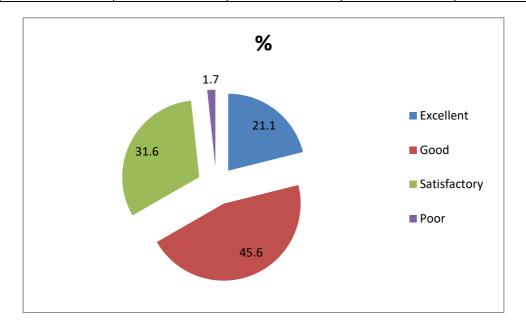
### 4. Is the timely coverage of syllabus possible in the mentioned number of hours?

	Excellent	Good	Satisfactory	Poor
%	18.6	45.8	30.5	5.1



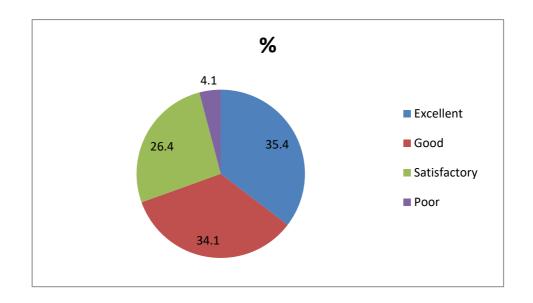
### 5. Course content is followed by corresponding reference materials:

	Excellent	Good	Satisfactory	Poor
%	21.1	45.6	31.6	1.7



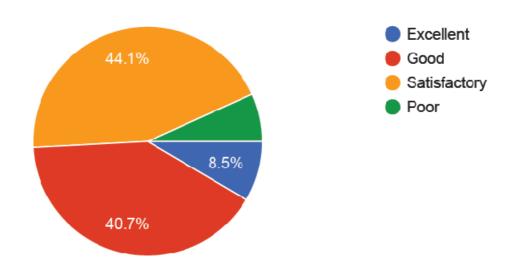
## 6. The course/syllabus has good balance between theory and application:

	Excellent	Good	Satisfactory	Poor
%	35.4	34.1	26.4	4.1



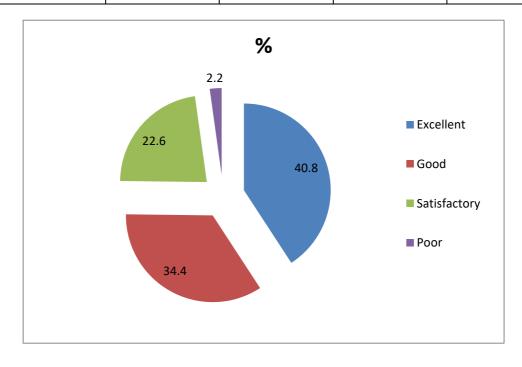
## 7. Rate the current syllabus on the basis of bridging the gap between industry and academics:

	Excellent	Good	Satisfactory	Poor
%	8.5	40.7	44.1	6.7



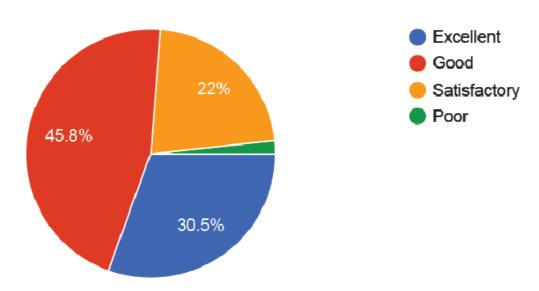
# 8. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:

	Excellent	Good	Satisfactory	Poor
%	40.8	34.4	22.6	2.2



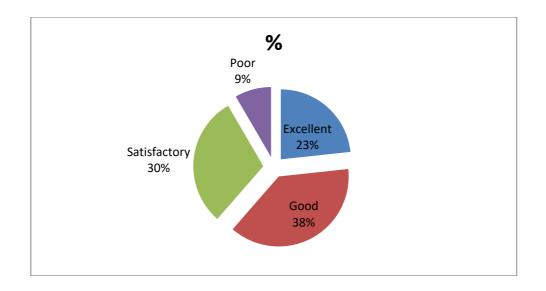
9. Faculty have the freedom to adopt new techniques/strategies of teaching (such as seminar presentations, group discussions and learners' participation) and of testing and assessment of students:

	Excellent	Good	Satisfactory	Poor
%	30.5	45.8	22	1.7



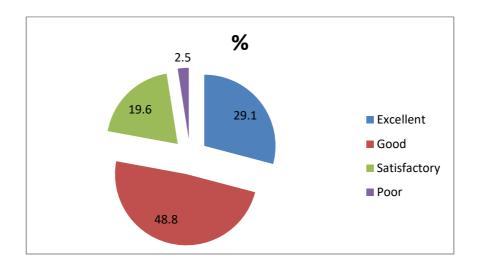
10. Infrastructural facilities, such as staff room, class rooms, water purifier, reading room and washrooms are available in the Institute and are maintained clean

	Excellent	Good	Satisfactory	Poor
%	23.3	38.1	30.2	8.4



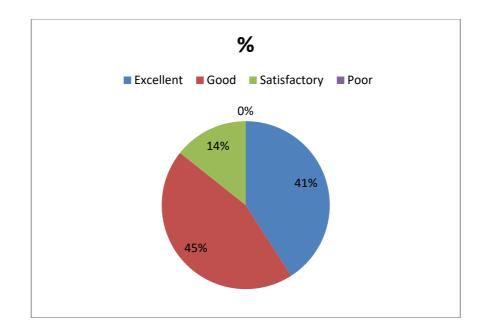
### 11. Are you satisfied with your job?

	Excellent	Good	Satisfactory	Poor
%	29.1	48.8	19.6	2.5



# 12. Rate the support/resource provided by the institute for your development? [like FDP, Workshop, Books, Conferences etc.]

	Excellent	Good	Satisfactory	Poor
%	40.9	44.8	14.3	0.0



#### 13. Would you like to suggest any changes in the syllabus?

#### Some Notable Suggestions:

- i. Under CBCS system, finishing all the theory, practical classes along with conducting internal, university examinations of many papers, answer scripts corrections, uploading marks in the website and conducting various excursions within a short 4to 5 months time span for a single semester, it is really a tough and challenging job. Particularly more time should be given for evaluation and upload of marks on University portal.
- ii. More skill development courses are required for augmenting employability opportunities.
- iii. The CBCS system is not suited to our higher education infrastructure particularly for slow learners. It does not allow in-depth and exhaustive study of a subject.
- iv. Stipulated time period is too short to complete the whole syllabus as per lecture hours mentioned.
- v. Internship facility or training in any industry/corporate sector for the students can be introduced to get the feel of the job market.
- vi. More of British literature should be included in the syllabus. History of English literature should be more comprehensive.
- vii. Syllabus of Discipline Specific Electives in Physics and Geography Honours Semester VI is huge. That needs to be changed.
- viii. Syllabus for LCC (English and Bengali) need to be revised. More emphasis should be given on the grammatical portion.

#### 14. Any other Comments related to Teaching-Learning process and infrastructural facilities.

#### Some Notable Ones:

- i. Increase in the number of full time teachers is needed in most departments.
- ii. A lift is very much essential for divyangajan (specially abled) students, elderly teachers and staff. More wash rooms for female students needed.
- iii. Library space needs to be increased for reading and stacking purpose.
- iv. Sound system need to be installed in big class rooms like 52, 38, 43.
- v. The auditorium on second floor of the heritage building should have air-conditioned facilities.
- vi. The syllabus need to be more balanced without giving too much emphasis on a particular field like accounts or finance in Commerce General. Rather more in-depth study on the special paper of choice (DSE) to be introduced, may be in the 5th and 6th Semesters.
- vii. Trainers to be appointed to increase the skill of girl students in various sporting activities.