

FEEDBACK FORM FOR STUDENTS_2023-24

**RAMSADAY COLLEGE
DEPARTMENT OF SANSKRIT**

arupdhara1979@gmail.com [Switch accounts](#)



* Indicates required question

Email *

Record arupdhara1979@gmail.com as the email to be included with my response

Email *

Your answer

Mobile number (Preferably WhatsApp number) *

Your answer

Name of the Student *

Your answer

Subject *

Your answer



Semester *

- Sem-2
- Sem-4
- sem-6

কলেজের সার্বিক পরিস্থিতি *

Overall situation of the College

- খুব ভালো (Excellent)
- ভালো (Good)
- মোটামুটি (Fair)
- খারাপ (Poor)
- জানি না (Cannot Say)

সংস্কৃত বিষয় নির্বাচন করার কারণ *

Reason of selecting Sanskrit as your Honours subject

Your answer

সংস্কৃত বিভাগের পঠন-পাঠন সম্পর্কে তোমার মতামত *

Your views on teaching learning activities of the department

- খুব ভালো (Excellent)
- ভালো (Good)
- মোটামুটি (Fair)
- খারাপ (Poor)
- জানি না (Cannot Say)



ক্লাসে সিলেবাসের অগ্রগতি *

Coverage of the syllabus through class teaching

- খুব ভালো (Excellent)
- ভালো (Good)
- মোটামুটি (Fair)
- খারাপ (Poor)
- জানি না (Cannot Say)

পরীক্ষার ফলাফলের উন্নতিতে সংস্কৃত বিভাগের উদ্যোগ *

Steps taken by the department to improve the result

- খুব ভালো (Excellent)
- ভালো (Good)
- মোটামুটি (Fair)
- খারাপ (Poor)
- জানি না (Cannot Say)

শ্রেণীকক্ষের বাইরে বিভাগীয় শিক্ষক শিক্ষিকাদের সহযোগিতা *

Assistance of the departmental teachers besides their class teaching

- খুব ভালো (Excellent)
- ভালো (Good)
- মোটামুটি (Fair)
- খারাপ (Poor)
- জানি না (Cannot Say)

প্রতিটি কোর্সের জন্য উপযুক্ত স্টাডি মেটেরিয়াল প্রদান

Availability of Study materials for each course

Your answer



পড়াশোনার পাশাপাশি বিভাগীয় ওয়ার্কশপ, বিবিধ অনুষ্ঠানের আয়োজনে বিভাগের ভূমিকা *

Apart from Studies, the role of the Department in organizing departmental workshops, various programs

- খুব ভালো (Excellent)
- ভালো (Good)
- মোটামুটি (Fair)
- খারাপ (Poor)
- জানি না (Cannot Say)

সংস্কৃত পড়ার ক্ষেত্রে কোনো বিশেষ অসুবিধার সম্মুখীন হতে হচ্ছে কি? যদি হয়, তাহলে উল্লেখ করো।

Do you face any difficulties in studying Sanskrit? If so, please mention

Your answer

বিভাগের উন্নতিকল্পে তোমার অভিমত *

Your valuable comments to improve the standard of the department

Your answer

Send me a copy of my responses.

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| Timestamp | Email | Mobile (preferably whatsapp No.) | Name of the candidate | Subject studied & Year of passing | Present Occupation | Suggestion | As an alumni, how would you like to assist in Departmental growth ? |
|---------------------------------|-----------------------------|----------------------------------|-----------------------|-----------------------------------|---|--|---|
| 2024/06/29 11:03:22 PM GMT+5:30 | meriyasamanta2020@gmail.com | 8345803487 | Riya Samanta | Sanskrit 2023 | Student | Use projector | Liaison with Government or private Funding Agencies |
| 2024/06/29 11:06:05 PM GMT+5:30 | sarkarankita335@gmail.com | 9883710311 | Ankita Sarkar | SANSKRIT (2023) | Student | Everything is fine, no other suggestions. | Mentoring / grooming students |
| 2024/06/30 8:33:15 AM GMT+5:30 | hasimlaskar001@gmail.com | 8535829098 | Hasim Laskar | Sanskrit & 2022 | MA From Calcutta University | There are best Teachers In Our Sanskrit Department | Mentoring / grooming students |
| 2024/06/30 9:58:35 AM GMT+5:30 | sm2183661@gmail.com | 8346984548 | Susmita maity | Sanskrit & 2023 | Pursuing masters degree in sanskrit literature from University of Calcutta. | Teachers should bridge theory and practice through mentorship, optimizing student placements for | Employment opportunity |
| 2024/06/30 2:43:11 PM GMT+5:30 | labanimahindar345@gmail.com | 6296129643 | Labani Mahindar | Sanskrit, 2024 | Private Teacher | To teach as well as, all classes should be needed to take. | Mentoring / grooming students |

Gender Audit (Students)

Gender:

- a) Male
- b) Female
- c) Other

Stream:

- a) Arts
- b) Science
- c) Commerce

Semester:

- Sem II
- Sem IV
- Sem VI
- PG

| | Yes | No | Can't Say |
|---|----------------------------------|----------------------------------|-----------------------|
| 1. In your opinion, is gender issues adequately integrated in the management policy, programming, monitoring and evaluation to ensure greater equality between women, men and others? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Is there a mechanism in the college for continuous supervision, surveying and reporting of gender specific requirements? | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 3. Does the college authority abides all Constitutional Rules & Regulations relating to gender issues? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Do the Vision & Mission statements support to reduce gender gap? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Are there any guidelines shared with teachers with regard to gender sensitive approach in the classroom? | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 6. Does the college design and infrastructure offer equal comfort level to all genders? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Is there equal number of urinals/toilets for all genders? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Are the common rooms/toilets for girls sensitive towards their needs? | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. Are the common rooms secure enough from any external intervention? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Is there adequate space for rest of all, irrespective of gender? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Are there any video/CCTV coverage in colleges and a central monitoring mechanism to prevent gender based violence? | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Does the college have separate women's hostel? | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 12. Does the college have | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

13. Is information about educational/career opportunities and support readily available to students of all genders?



14. Are there adequate representation of all genders in the committees dealing with the student issues?



15. Are students of both genders given adequate support to participate in classroom interactions?



16. Are both genders given equal opportunities in representing the college in various programs?



17. Are there any restrictions to either gender students in participating in field trips, excursions, and external visits?



18. Are both genders given opportunities in programs like NCC, NSS, Community service etc.?



19. Does the college provide adequate sports facilities to meet the requirement of all genders?



20. Does the verbal and written communication to the parents reflects any gender bias?



21. Does the college provide opportunities for both the parents to exercise their individual options in decision-making processes with regard to their students?



22. Is there a bar on the selection of subjects for specific genders?



23. Do all genders get equal opportunity and encouragement in the choice of the subjects?



24. Does the college have adequate female support staff to meet the needs of students?



meet the needs of students?

25. Does the college have a counselor to address the growing up concerns of all genders and provide support?
26. Are the teachers/other staff members sensitized to the use of appropriate verbal/non-verbal language towards all gender?
27. Does the college have doctor(s) enrolled/empanelled who would attend to the specific needs of student belonging to all gender?
28. Does the college organize any programme for the personality and skill development of women students?
29. Do the teachers and other staff members encourage open discussion about gender issues?
30. Is there any discussion in class to raise awareness about equal rights and opportunities of third gender ?
31. Are you aware of Mechanism for prevention of harassment of third gender?
32. Is there a zero tolerance policy with clear punitive measures for gender-based abuse/ teasing/harassment?
33. Are all members of the college accountable for gender inequality issues?
34. Have you had to address a gender-related issue or incident in the past years? If so, was it resolved to the satisfaction of all parties concerned?
35. Is there any bias reflected in approach or action towards either of the gender in college discipline policy?
36. Does college conduct community activity periodically

to promote gender sensitivity and address gender issues?

37. Does the college conduct regular trainings/talks/interactive session for staff and students to strengthen gender sensitivity in approach, attitude, systems, processes and practices?

38. Does the curriculum offer equal learning opportunities to all gender?

39. Does the curriculum in various disciplines have components that support gender appreciation?

40. Does the college library have adequate books and journals on women?

41. Do the images, pictures or visuals used in the textual content indicate any bias towards a gender?

42. Are there any statements or inputs that provoke gender bias/demean either gender in the content?

43. Do the teaching aids inclusive charts; visuals or e-materials indicate any bias to a specific gender?

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